54 Hartford S.D.

Assessment Summary	Overall
1 100 000 1110 110 0 01111111011)	

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+	
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		130	2%	4%	9%	33%	52%	6%	85%
GRADE	4							-	

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	111	0%	3%	20%	68%	10%	3%	77%
Reading Basic Understanding	111	0%	3%	5%	76%	17%	3%	93%
Writing Conventions	111	1%	4%	21%	71%	4%	5%	75%
Writing Effectiveness	111	0%	11%	15%	61%	13%	11%	74%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	111	0%	8%	28%	47%	17%	8%	64%
Problem Solving	111	3%	30%	32%	23%	14%	32%	36%
Skills	111	0%	3%	19%	43%	35%	3%	78%
GRADE 5								

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	129	0%	2%	64%	29%	5%	2%	34%

Assessment Summary	Overal	1
--------------------	---------------	---

GRADE 8

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	170	0%	18%	42%	36%	3%	18%	39%
Reading Basic Understanding	170	0%	10%	22%	66%	2%	10%	68%
Writing Conventions	170	2%	4%	34%	57%	3%	6%	60%
Writing Effectiveness	170	0%	2%	25%	71%	2%	2%	73%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	165	14%	24%	17%	31%	15%	38%	45%
Problem Solving	165	15%	26%	14%	32%	13%	41%	45%
Skills	165	1%	9%	21%	25%	45%	10%	70%
GRADE 10								

ENGLISH & LANGUAGE ARTS

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	193	0%	24%	33%	44%	0%	24%	44%
Reading Basic Understanding	193	0%	11%	41%	47%	2%	11%	48%
Writing Conventions	193	0%	7%	23%	51%	19%	7%	70%
Writing Effectiveness	193	2%	11%	61%	25%	2%	13%	26%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	191	3%	33%	31%	25%	7%	36%	32%
Problem Solving	191	15%	41%	17%	19%	7%	57%	26%
Skills	191	4%	23%	10%	32%	30%	27%	63%
GRADE 11								

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	158	1%	27%	41%	27%	4%	28%	31%

Assessment Summary Gender

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
-		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		75	4%	4%	9%	32%	51%	8%	83%
Male								Little+	Standard+
-		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		55	0%	4%	9%	35%	53%	4%	87%
GRADE	4							•	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	62	0%	2%	19%	63%	16%	2%	79%
Reading Basic Understanding	62	0%	3%	3%	76%	18%	3%	94%
Writing Conventions	62	2%	2%	16%	77%	3%	3%	81%
Writing Effectiveness	62	0%	8%	10%	63%	19%	8%	82%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male Reading Analysis & Interpretati	N 49	Little	Below 4%	Nearly 20%	Achieved 73%	Honors 2%		
				•			Below	Honors
Reading Analysis & Interpretati	49	0%	4%	20%	73%	2%	Below 4%	Honors 76%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	62	0%	8%	31%	48%	13%	8%	61%
Problem Solving	62	2%	31%	32%	19%	16%	32%	35%
Skills	62	0%	5%	19%	34%	42%	5%	76%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	49	0%	8%	24%	45%	22%	8%	67%
Problem Solving	49	4%	29%	31%	27%	10%	33%	37%
Skills	49	0%	0%	18%	55%	27%	0%	82%

54 Hartford S.D.

Assessment	Summary	Gender

GRADE 5

VERMONT SCIENCE ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		62	0%	0%	68%	29%	3%	0%	32%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		67	0%	4%	60%	30%	6%	4%	36%
GRADE	8							•	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	88	0%	16%	38%	42%	5%	16%	47%
Reading Basic Understanding	88	0%	9%	19%	70%	1%	9%	72%
Writing Conventions	88	1%	3%	33%	60%	2%	5%	63%
Writing Effectiveness	88	0%	0%	17%	80%	3%	0%	83%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male Reading Analysis & Interpretati	N 82	Little	Below 21%	Nearly 48%	Achieved	Honors		
				•			Below	Honors
Reading Analysis & Interpretati	82	0%	21%	48%	30%	1%	Below 21%	Honors 32%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	87	16%	24%	20%	30%	10%	40%	40%
Problem Solving	87	16%	29%	15%	29%	11%	45%	40%
Skills	87	0%	8%	26%	18%	47%	8%	66%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	78	12%	23%	14%	32%	19%	35%	51%
Problem Solving	78	14%	23%	13%	35%	15%	37%	50%
Skills	78	1%	10%	14%	32%	42%	12%	74%

Assessment Summary Gender

GRADE 10

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	93	0%	18%	28%	54%	0%	18%	54%
Reading Basic Understanding	93	0%	8%	35%	54%	3%	8%	57%
Writing Conventions	93	0%	5%	14%	53%	28%	5%	81%
Writing Effectiveness	93	2%	6%	49%	40%	2%	9%	42%
Male							T :441	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Honors
Reading Analysis & Interpretati	N 100	Little 0%	Below 29%	Nearly 37%	Achieved 34%	Honors 0%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	100	0%	29%	37%	34%	0%	Below 29%	Honors 34%

MATHEMATICS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	92	2%	32%	32%	26%	9%	34%	35%
Problem Solving	92	13%	45%	15%	15%	12%	58%	27%
Skills	92	5%	18%	10%	34%	33%	24%	66%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	99	4%	34%	31%	24%	6%	38%	30%
Problem Solving	99	17%	38%	19%	22%	3%	56%	25%
Skills	99	3%	27%	10%	31%	28%	30%	60%
GRADE 11							•	

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	86	1%	28%	43%	21%	7%	29%	28%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	72	0%	26%	39%	33%	1%	26%	35%

Assessment Su	mmary	Race/Ethnicity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	2%	4%	9%	32%	52%	6%	84%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	3%	19%	68%	10%	3%	78%
Reading Basic Understanding	*	0%	3%	4%	76%	18%	3%	94%
Writing Conventions	*	1%	4%	19%	72%	4%	5%	76%
Writing Effectiveness	*	0%	10%	14%	63%	13%	10%	76%

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	7%	28%	47%	18%	7%	65%
Problem Solving	*	2%	30%	32%	22%	14%	31%	36%
Skills	*	0%	3%	19%	43%	36%	3%	79%



54 Hartford S.D.

Assessment Summary Race/Ethnicity

GRADE 5

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	2%	64%	31%	4%	2%	35%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary Race/Ethnicity

GRADE 8

ENGLISH & LANGUAGE ARTS

Asian		T ****	ъ.	N 7 1		**	Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	19%	43%	35%	3%	19%	38%
Reading Basic Understanding	*	0%	10%	22%	66%	2%	10%	68%
Writing Conventions	*	2%	4%	35%	56%	2%	6%	59%
Writing Effectiveness	*	0%	2%	25%	71%	2%	2%	73%

						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
						Little	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	14%	24%	17%	31%	14%	38%	45%
*	16%	26%	14%	32%	13%	42%	44%
*	1%	9%	21%	25%	44%	10%	69%
	* * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * *

Assessment	Summary	Race/Ethnicity

GRADE 10

ENGLISH & LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	24%	32%	44%	0%	24%	44%
Reading Basic Understanding	*	0%	11%	40%	47%	2%	11%	49%
Writing Conventions	*	0%	6%	24%	51%	19%	6%	70%
Writing Effectiveness	*	2%	11%	61%	25%	2%	13%	27%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

MATHEMATICS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	3%	33%	32%	25%	7%	35%	33%
Problem Solving	*	15%	41%	17%	19%	7%	56%	26%
Skills	*	4%	22%	10%	33%	31%	26%	63%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
GRADE 11							•	

GRADE 11

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	1%	28%	40%	27%	4%	28%	31%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	**	*	*	*	*	*

1 100 COOTH CITE D'ATTITION Y D'ISODITIE Y	Assessment Summary	Disa	bility
--	--------------------	------	--------

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	115	0%	4%	8%	33%	55%	4%	88%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	14	21%	0%	21%	29%	29%	21%	57%
GRADE 4							1	

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	's						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	2%	18%	70%	10%	2%	80%
Reading Basic Understanding	*	0%	2%	4%	77%	17%	2%	94%
Writing Conventions	*	0%	3%	19%	74%	4%	3%	78%
Writing Effectiveness	*	0%	8%	13%	66%	13%	8%	79%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	7%	28%	47%	18%	7%	65%
Problem Solving	*	2%	30%	32%	21%	15%	32%	36%
Skills	*	0%	2%	19%	41%	38%	2%	79%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
· ·								
Skills	*	*	*	*	*	*	*	*

1 100 COOTH CITE D'ATTITION Y D'ISODITIE Y	Assessment Summary	Disa	bility
--	--------------------	------	--------

GRADE 5

VERMONT SCIENCE ASSESSMENT

Non Special Needs Stud	lents						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	111	0%	3%	60%	32%	5%	3%	37%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	16	0%	0%	81%	19%	0%	0%	19%
GRADE 8							•	

ENGLISH & LANGUAGE ARTS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	149	0%	13%	43%	41%	3%	13%	44%
Reading Basic Understanding	149	0%	5%	21%	72%	2%	5%	74%
Writing Conventions	149	1%	2%	32%	62%	3%	3%	65%
Writing Effectiveness	149	0%	1%	19%	77%	3%	1%	80%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	19	0%	63%	37%	0%	0%	63%	0%
Reading Basic Understanding	19	0%	53%	32%	16%	0%	53%	16%
Reading Basic Understanding Writing Conventions	19 19	0% 11%	53% 21%	32% 53%	16% 16%	0% 0%	53% 32%	16% 16%

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	146	8%	23%	19%	34%	16%	32%	49%
Problem Solving	146	10%	26%	16%	34%	14%	36%	49%
Skills	146	0%	5%	19%	27%	49%	5%	75%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	17	65%	29%	0%	6%	0%	94%	6%
Problem Solving	17	65%	29%	0%	6%	0%	94%	6%
Skills	17	6%	41%	35%	12%	6%	47%	18%

Assessment Summary	Disability

GRADE 10

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	21%	33%	46%	0%	21%	46%
Reading Basic Understanding	*	0%	9%	40%	49%	2%	9%	51%
Writing Conventions	*	0%	6%	22%	53%	19%	6%	72%
Writing Effectiveness	*	1%	11%	60%	26%	2%	12%	27%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

MATHEMATICS

Non Special Needs Studer	าts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	179	2%	31%	33%	26%	8%	33%	34%
Problem Solving	179	12%	42%	18%	20%	8%	55%	27%
Skills	179	3%	20%	10%	35%	32%	23%	66%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	11	18%	64%	9%	9%	0%	82%	9%
Concepts Problem Solving	11 11	18% 55%	64% 27%	•		0% 0%	82% 82%	9% 9%
•				9%	9%			

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	1%	25%	42%	27%	5%	26%	32%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	102	1%	4%	7%	32%	56%	5%	88%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	27	7%	4%	19%	33%	37%	11%	70%
GRADE 4							,	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	88	0%	1%	16%	73%	10%	1 %	83%
Reading Basic Understanding	88	0%	0%	5%	77%	18%	0%	95%
Writing Conventions	88	0%	2%	16%	77%	5%	2%	82%
Writing Effectiveness	88	0%	8%	15%	64%	14%	8%	77%
Free/Reduced								
rree/Reduced							Little+	Standard+
rree/Reduced	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N 21	Little	Below	Nearly 33%	Achieved 48%	Honors		
				•			Below	Honors
Reading Analysis & Interpretati	21	0%	10%	33%	48%	10%	Below 10%	Honors 57%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	88	0%	6%	30%	47%	18%	6%	65%
Problem Solving	88	1%	28%	33%	22%	16%	30%	38%
Skills	88	0%	1%	17%	44%	38%	1%	82%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	21	0%	14%	19%	52%	14%	14%	67%
Problem Solving	21	10%	33%	29%	24%	5%	43%	29%
Skills	21	0%	10%	24%	38%	29%	10%	67%

Assessment Summary Free/Reduced Lunch/Milk

GRADE 5

VERMONT SCIENCE ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	102	0%	2%	58%	35%	5%	2%	40%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	25	0%	4%	84%	8%	4%	4%	12%
GRADE 8								

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	142	0%	17%	40%	39%	4%	17%	43%
Reading Basic Understanding	142	0%	9%	20%	68%	2%	9%	70%
Writing Conventions	142	1 %	4%	35%	58%	4%	4%	61%
Writing Effectiveness	142	0%	1%	25%	71%	3%	1%	74%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	26	0%	27%	54%	19%	0%	27%	19%
Reading Basic Understanding	26	0%	15%	31%	54%	0%	15%	54%
Writing Conventions	26	8%	8%	35%	50%	0%	15%	50%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	139	12%	24%	17%	32%	16%	35%	47%
Problem Solving	139	14%	25%	16%	31%	14%	39%	45%
Skills	139	1%	10%	17%	27%	46%	11%	73%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	24	29%	25%	17%	25%	4%	54%	29%
Problem Solving	24	25%	33%	4%	33%	4%	58%	38%

54 Hartford S.D.

Assessment Summary Free/Reduced Lunch/Milk

GRADE 10

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	192	0%	24%	32%	44%	0%	24%	44%
Reading Basic Understanding	192	0%	11%	41%	47%	2%	11%	48%
Writing Conventions	192	0%	7%	23%	51%	19%	7%	70%
Writing Effectiveness	192	2%	11%	60%	25%	2%	13%	27%

MATHEMATICS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	190	3%	33%	32%	25%	7%	36%	33%
Problem Solving	190	15%	42%	17%	19%	7%	56%	26%
Skills	190	4%	23%	10%	33%	31%	27%	63%
GRADE 11								

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	156	1%	28%	40%	27%	4%	28%	31%

Assessment Summary	English	Language	Learners
---------------------------	---------	----------	----------

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English L	anguage Lea	arners						Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		129	2%	4%	9%	33%	52%	6%	84%
GRADE	4								

ENGLISH & LANGUAGE ARTS

Not English Language Lear	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	109	0%	3%	19%	68%	10%	3%	78%
Reading Basic Understanding	109	0%	3%	5%	75%	17%	3%	93%
Writing Conventions	109	1%	4%	21%	71%	4%	5%	74%
Writing Effectiveness	109	0%	10%	16%	61%	13%	10%	74%

MATHEMATICS

Not English Language L	.earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	109	0%	7%	28%	48%	17%	7%	65%
Problem Solving	109	3%	29%	32%	22%	14%	32%	36%
Skills	109	0%	3%	18%	43%	36%	3%	79%
GRADE 5							1	

Not English Language Le	arners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	127	0%	2%	63%	30%	5%	2%	35%

	Assessment	Summary	English	Language	Learners
--	------------	---------	---------	----------	----------

GRADE 8

ENGLISH & LANGUAGE ARTS

Not English Language Lean	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	168	0%	18%	42%	36%	3%	18%	39%
Reading Basic Understanding	168	0%	10%	22%	66%	2%	10%	68%
Writing Conventions	168	2%	4%	35%	57%	3%	6%	60%
Writing Effectiveness	168	0%	2%	26%	70%	2%	2%	73%

MATHEMATICS

Not English Language						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	163	14%	24%	17%	31%	14%	38%	45%
Problem Solving	163	15%	26%	14%	31%	13%	42%	44%
Skills	163	1%	9%	21%	25%	44%	10%	69%
GRADE 10							ı	

ENGLISH & LANGUAGE ARTS

Not English Language Lear					Little+	Standard+		
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	192	0%	24%	32%	44%	0%	24%	44%
Reading Basic Understanding	192	0%	11%	41%	47%	2%	11%	48%
Writing Conventions	192	0%	7%	23%	51%	19%	7%	70%
Writing Effectiveness	192	2%	11%	60%	25%	2%	13%	27%

MATHEMATICS

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	190	3%	33%	32%	25%	7%	36%	33%
Problem Solving	190	15%	42%	17%	19%	7%	56%	26%
Skills	190	4%	23%	10%	33%	31%	27%	63%
GRADE 11								

Not English Language Lea						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	156	1%	28%	40%	27%	4%	28%	31%